

Dear First Grade Families,

Please let your child know that I miss him/her already! I hope that you all are doing well and that you stay healthy over the next two weeks! I have made a list of some possible extension activities that your child can be completing during this time. These are optional activities that your child can work on while we are all away from school. I hope to see all of your children again soon!! 😊

Sincerely,

Connie Shuff

Reading Bag:

- **Blue Folder:**
 - Choose to read one of the books in the blue folder together. These are books that we would normally be working through together during our small group reading lessons. Your child may need some guidance and support with some of the words in the book. Consider trying one of these activities:
 - Complete the included graphic organizer. When writing, encourage your child to tap out the sounds in each word and talk about how to spell the words correctly. Talk about the events/ information shared in the book.
 - Use the Mapping Board (scroll below) to practice spelling tricky sight words. This will help your child commit the word to memory.
 - Complete the “silent e” packet to practice reading words that follow the “silent e” pattern.
- **Extra books:** Ask your child to read one of the 10 books he/she chose as extra reading material. Consider trying one of these activities:
 - Call or Face-time a friend or relative and have your child read over the phone.
 - Read outside under a tree!!
 - Talk about the events of the story and practice retelling with details.
 - If it is a non-fiction story, ask your child to talk about what he/she learned.

Sight Words:

- Continue to review sight words on a regular basis. The sight word flashcards are available on the resource page. Consider trying one of these activities:
 - Use the mapping board to practice tapping out sounds and spelling each word (scroll below to find the mapping board).
 - Line the words up on the sidewalk and hop to each word. Read and spell each word out loud.
 - Write the words with sidewalk chalk.
 - Tape the words all over the house and go on a hunt to see how many words you find.

- Hide the words around the house. Turn off all of the lights and use a flashlight to find the words.

Phonics Practice Card:

- Each day during reading lessons, we review the phonics sounds using the phonics practice cards. You can print the charts that are included below so that your child can continue to practice phonics sounds.

Heggerty Phonemic Awareness

- Each day during reading lessons, we also spend time practicing phonemic awareness. This is an important skill for students to practice when developing as readers. I have included information below about the Heggerty Phonemic Awareness curriculum. You can access video lesson samples and materials so that you can try this at home.

Handwriting:

- Use the included handwriting practice page to continue to work on handwriting skills. If you have it available, place it in a plastic sleeve and use a dry erase marker so that it can be practiced again and again. Consider also trying one of these activities:
 - Ask your child to lay on the floor and lean on their elbows when writing. This promotes muscle strength.
 - Paint letters with water on the sidewalk
 - Practice writing letters in the air or on a table-top with a finger. Practice proper letter formation. "We always start our letters at the top! 😊" This promotes muscle memory.

Headsprout:

- This is an extension of Reading A-Z. Your child can access his/her account at home and play on Headsprout to practice interactive phonics lessons. Scroll below to find the directions.

Orthographic Mapping with Sight Words

1. Say the word. Student repeats the word.

2. Finger spell to count the phonemes.

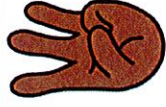
3. Place that many chips on the squares of the board.

4. Teacher writes the word on a white board or paper.
Repeat the word, then say the sounds as you underline the letters that represent the sounds.

5. Hide white board.

6. Student pushes the chips in circles, then writes the letter(s) that represent that sound in the boxes.

7. Compare to word written on teacher's white board..

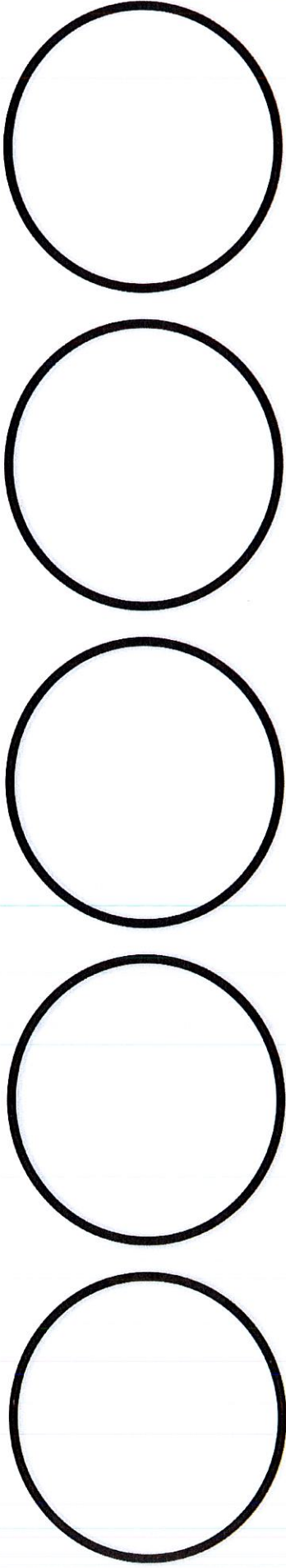


Map it!									
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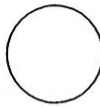




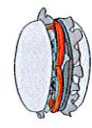

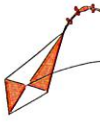

Map it!












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





Talking Letters Consonants





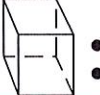





one letter

									
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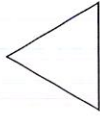








								
m	n	p	r	s	t	v	w	y

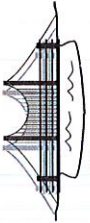


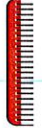
two letter blends

										
b	br	c	cr	dr	f	fr	gl	gr	sc	sk

									
s	pl	pr	qu	x	sm	sn	sp	st	sw

two letters—other

								
tr	tw	sh	ck	ch	ng	wh	th	ph

			
dge	wr	kn	mb

Talking Letters Vowels by Syllable Type

closed (c)vc



a

e

i

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open (c)v̄



=



a

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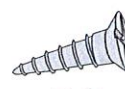
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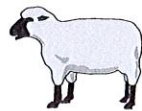
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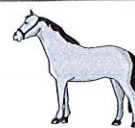
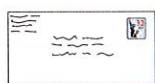
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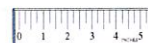
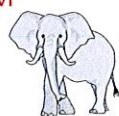
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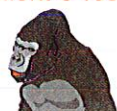
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Heggerty Phonemic Awareness:

Each day at school, we complete lessons to build phonological awareness skills. Below are links to videos about the program: *Heggerty Phonemic Awareness*. The first video explains why phonological awareness is so important and how the program works. There is a sample lesson video for each level so that you can practice completing the lessons with your child. There are also lesson plans that can be downloaded at the links below.

Heggerty Phonemic Awareness Lessons: What is phonemic awareness and how do you use the program?

<https://www.youtube.com/watch?v=lroKByqjBd0&feature=youtu.be>

Kindergarten

Video example of kindergarten lesson:

<https://www.youtube.com/watch?v=6QGpDuSAdQE>

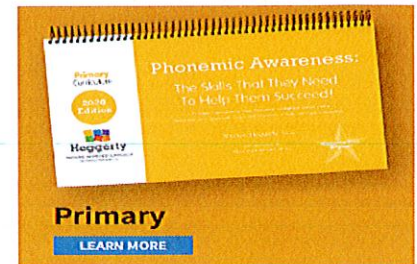
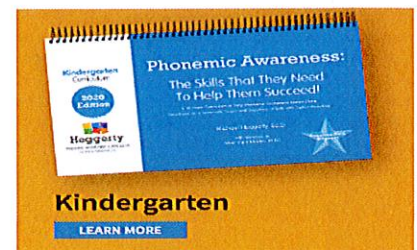
First Grade

Video example of first grade (primary) lesson:

<https://www.youtube.com/watch?v=Qm3VdudSmF4>

Link to Lessons:

<https://www.heggerty.org/download-assessments-and-resources>



Name: _____

A B C D E F G H I

J K L M N O P Q R

S T U V W X Y Z

a b c d e f g h i j k

l m n o p q r s t u

v w x y z

Reading A-Z: Headsprout

Headsprout is an extension of Reading A-Z and includes interactive phonics lessons. Your child can access this resource at home!

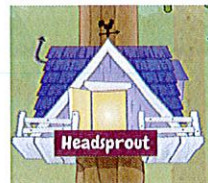
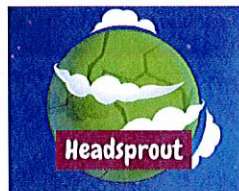
Directions:

1. Visit the website: <https://www.kidsa-z.com/main/Login>. If you are using a tablet, you can download the app for free. Search: **Kids A-Z**.
2. Enter the teacher username: **cshuff**
3. Look for your child's name on the account page.
4. Once you click on your child's name it will ask for a password. **Every child currently has the same password to simplify distribution of this information.**

Password= rabbit



5. Enter the green planet to visit Headsprout. Then click on the tree house. The interactive phonics lesson will then begin.



6. There is also a purple planet labeled "Reading". Your child may access this planet to read books. However, it is best to use this planet when you are connected to your child's homeroom teacher account. The homeroom accounts will travel with your child from year to year. If you do not have your homeroom account information, please feel free to use the reading room under my account.

